

JULIANNA T. PARK

Email: julianna.park@queensu.ca

EDUCATION

- 2022-present **Queen's University**, Master of Science, Clinical Psychology [*in progress*]
Supervisor: Dr. Caroline Pukall, PhD, CPsych
- 2016-2021 **University of Calgary**, Bachelor of Science Honours First Class in Psychology
Honours Thesis: *Association Between Exposure to Sexual Content and Problematic Sexual Behaviour: A Systematic Review and Meta-Analysis*
Supervisor: Dr. Sheri Madigan, PhD, R.Psych
Exchange Semester: University of Amsterdam, Netherlands

HONOURS AND AWARDS

- 2022-2023 **Ontario Graduate Scholarship**
Awarded competitive \$15000 scholarship to support graduate studies
- 2020 **Consent Awareness and Sexual Education Award**
Received a competitive \$250 award for video abstract, [Are youth sexting rates still on the rise? A meta-analysis](#), presented at the 2020 University of Calgary Student's Union Undergraduate Research Symposium
- 2020 **Summer Student Research Symposium Award**
Awarded first place in the Population and Community Health presentation series for three-minute thesis, *Prevalence of Multiple Forms of Sexting Behaviour Among Youth: A Meta-Analysis*, presented at the 2020 UCalgary Summer Student Research Symposium.
- 2020 **Alberta Innovates Summer Research Studentship**
Awarded competitive \$6000 scholarship and studentship from Alberta Innovates to support summer research
- 2018 **University of Calgary Eyes High International Exchange Award**
Awarded competitive \$3000 scholarship by University of Calgary International (UCI) to support international academic exchange at University of Amsterdam
- 2018 **International Study Travel Grant**
Awarded \$800 travel grant by the University of Calgary Study Abroad Program to support international academic exchange at University of Amsterdam

PUBLICATIONS

1. Mori, C., **Park, J.**, Temple, J. R., & Madigan, S. (2021). Are Youth Sexting Rates Still on the Rise? A Meta-analytic Update. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2021.10.026>
2. Zhu, J., Racine, N., Xie, E. B., **Park, J.**, Watt, J., Eirich, R., Dobson, K., & Madigan, S. (2021). Post-secondary Student Mental Health During COVID-19: A Meta-Analysis. *Frontiers in Psychiatry*. <https://doi.org/10.3389/fpsyt.2021.777251>
3. Madigan, S., Deneault, A., Racine, N., **Park, J.**, Thiemann, R., Zhu, J., Dimitropoulos, G., Williamson, T., Fearon, P., Cénat, J. M., McDonald, S., Devereux, C., & Neville, R. (accepted). Adverse childhood experiences: a meta-analysis of prevalence and moderators among half a million adults in 206 studies. *World Psychiatry*.

MANUSCRIPTS UNDER REVIEW

1. Mori, C., **Park, J.**, Racine, N., Ganshorn, H., Hartwick, C., & Madigan, S. (under review). Exposure to sexual content and problematic sexual behaviors in children and adolescents: A systematic review and meta-analysis. *Child Abuse & Neglect*.

MANUSCRIPTS IN PREPERATION

1. Mooney, K. M., **Park, J.**, Mulroy, M., & Pukall, C. (in preparation). A Prospective, longitudinal analysis of sexual well-being during the COVID-19 pandemic.

BOOK CHAPTERS

1. Racine, N., Killam, T., **Park, J.**, Madigan, S. (revisions submitted). Building resilience in the perinatal period for survivors of childhood adversity. In R. Brunton & R. Dryer (Ed.), *Perinatal Care for Survivors of Child Abuse*

ACADEMIC PRESENTATIONS

1. **Park, J.**, Racine, N., Zhu, J., Hartwick, C., & Madigan, S. (2022, June). *Child poly-victimization versus isolated child sexual abuse: Risk and protective factors in a clinical sample of children*. Poster presented at the 2022 CPA Annual Convention, Calgary, AB, Canada
2. **Park, J.**, Mori, C., Temple, J. R., & Madigan, S. (2022, March). *Prevalence of youth sexting behaviour: A meta-analytic update*. Poster presented at the ISPCAN 2022 Congress of the Americas, Quebec City, QC, Canada
3. **Park, J.**, Mori, C., & Madigan, S. (2021, May). *Problematic sexual behaviour & exposure to sexually explicit content: A meta-analysis*. Presentation given at the 2021 University of Calgary Arts Undergraduate Research Symposium, Calgary, AB, Canada
4. **Park, J.**, Mori, C., & Madigan, S. (2020, November). *Are youth sexting rates still on the rise? A meta-analysis*. Video abstract presented at the 2020 University of Calgary Student's Union Undergraduate Research Symposium, Calgary, AB, Canada
5. **Park, J.**, Mori, C., & Madigan, S. (2020, August). *Prevalence of multiple forms of sexting behaviour among youth: A meta-analysis*. Three-minute thesis presented at the 2020 University of Calgary Summer Student Research Symposium, Calgary, AB, Canada

COMMUNITY PRESENTATIONS

1. **Park, J.** & Madigan, S. (2021, June). *Canadian 24-hour movement guidelines: Sleep, screen time and physical activity*. Nipissing Parry Sound Catholic District School Board, North Bay, ON. Target audience: Middle School Students.

RESEARCH EXPERIENCE

- 2022-present **Clinical Psychology MSc Student | Sexual Health Research Lab, Queen's University, Department of Psychology**
 Supervisor: Dr. Caroline Pukall, PhD
- Contributed to the preparation of a manuscript on the topic of sexual well-being during the COVID-19 pandemic
 - Participated in collaborative research team meetings with Dr. Pukall and graduate and undergraduate trainees in the lab

- 2021-2022 **Research Assistant and Project Coordinator | Determinants of Child Development Lab, University of Calgary, Department of Psychology**
Supervisor: Dr. Sheri Madigan, PhD
- Coordinated a collaborative research project with the Child Abuse Services at the Alberta Children's Hospital examining changes in child trauma symptoms from pre- to post-treatment, which involved coordinating questionnaire administration and problem-solving to meet the needs of community partners
 - Assisted in the preparation of multiple manuscripts
 - Trained incoming volunteers and honours students in meta-analytic methods
 - Coordinated an update to a catalogue of studies evaluating adverse childhood experiences used to streamline subsequent meta-analyses, which involved managing a team of undergraduate volunteers
 - Animated and edited video abstract for article, [*Longitudinal Associations between Screen Use and Reading in Preschool Children*](#) (McArthur, Browne, McDonald, Tough, & Madigan, 2021), published in *Pediatrics*.
- 2020-2021 **Honours Student and Summer Student Researcher | Determinants of Child Development Lab, University of Calgary, Department of Psychology**
Supervisors: Dr. Sheri Madigan, PhD, & Camille Mori, MSc, Clinical Psychology
- Conducted abstract review, full-text review, data extraction, and data analysis for two meta-analyses focused on the topics of sexual behaviour and technology use in children and adolescents, one examining the prevalence of sexting in adolescents, and the other examining the association between problematic sexual behaviour and exposure to sexually explicit content in children and adolescents
 - Trained for reliability on the Atypical Maternal Behaviour Instrument for Assessment and Classification Brief measure (AMBIANCE Brief)
- Spring 2020 **Research Assistant | Campus Mental Health Project, University of Calgary, Werklund School of Education**
Supervisor: Julia Stamp, MSc, School and Applied Child Psychology
- Aided in recruitment of undergraduate students for a survey on campus mental health, stigma, and help-seeking
 - Transcribed and coded qualitative interviews using nVivo software
 - Conducted thematic analysis of transcribed interviews and identified key quotes
 - Conducted a literature review of research on mental health stigma and help-seeking behaviour in emerging adults from a qualitative perspective
- 2017-2019 **Research and Program Evaluation Assistant | Calgary Women's Emergency Shelter**
Supervisors: Lucy Wang, MA, & Casey Boodt, M.Ed.
- Organized data and conducted analyses via IBM SPSS and Microsoft Excel for program evaluation
 - Transcribed and conducted thematic analysis on qualitative survey responses for program evaluation
 - Completed Evaluations Community of Practice training

TEACHING EXPERIENCE

- 2022-present **Graduate Teaching Assistant | Queen's University, Department of Psychology**
Course: Psychology 333, Human Sexuality
Supervisor: Dr. Caroline Pukall

ACTIVITIES AND AFFILIATIONS

- 2022-present **Graduate Student Representative | Queen's University, Department of Psychology**
Attended graduate committee meetings with department of psychology faculty and addressed student concerns regarding the psychology graduate program. Coordinated a mentorship program pairing junior psychology graduate students with senior psychology graduate students.
- 2017-2021 **Vice President | UCalgary Child Advocacy Club, University of Calgary**
Worked alongside the Calgary and Area Child Advocacy Centre to raise awareness of mental health and mental health resources on and off-campus. Planned and hosted fundraising and advocacy events for the Calgary and Area Child Advocacy Centre on campus.
- Fall 2020 **Mentor | Psychology Undergraduate Students' Association, University of Calgary**
Provided mentorship regarding the transition to university, research opportunities, and the psychology honours program for first-year undergraduate psychology students.
- 2017-2020 **Mentor | ASHA Students' Association, University of Calgary**
Provided mentorship to first-year undergraduate students in the Arts and Science Honours Academy, to help with their transition into university
- 2016-2020 **Student | Arts and Science Honours Academy (ASHA), University of Calgary**
Participated in the Arts and Science Honours Academy (ASHA), an interdisciplinary program at the University of Calgary that allows students to take challenging courses across a variety of fields and pursue innovative and collaborative projects as a component of course work. For example, as part of ASHA, I developed a board game as an educational tool to facilitate the discussion of consent with adolescents, designed using interview and focus group feedback.